

### Sports premium Funding 2023 to 2024

School:	Alver Valley Schools (Infant)		Number of Children:	104
Total Funding Allocation:	£ 17, 062			
Person filling out this document:	Jacqui Hyde	Role within School:	Assistant Head Teacher	

#### What is this funding?

The Department for Education (DfE) has confirmed that the Primary PE and Sport Premium funding nationally will be over £600 million across years 2023-24 and 2024-25. This funding is designed to help children to get an active start in life and the funding will give more children to access high quality PE lessons and sporting opportunities.

#### Why was the funding made available?

The Premium is designed to help children by supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers.

#### How must the funding be used?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

#### 5 Key Indicators:

1. Increasing engagement of all pupils in regular physical activity and sport
2. The profile of PE and School Sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Offer a more broader and equal experience of a range of sports and physical activities for all pupils
5. Increased participation in competitive sport

### Overall the Sports Premium Funding has...

- Allowed children in Years 1-2 to have participated in extracurricular clubs including swimming sessions during and after school
- Allowed every child from Years N-2 participation in high quality, innovative sessions based around the Commonwealth Games, offering broader experiences of sports in line with the criteria for Key Indicator 4.
- Enabled staff to access specialist support from the ActiveMe360 PE educators and mentors.
- Enabled staff access to The PE Hub plans giving them access to high quality, structured sessions and therefore improving the quality of PE throughout the school.
- Helped provide a much needed order of new PE Equipment
- Supported children's mental health & well-being through training staff to be able to deliver certified Mini Me yoga sessions.

If you are a partner of ActiveMe 360 you will have engaged in one of more of the following services, for clarity, we have also specified which 'Key Indicator' that service contributes towards (Please put a 'Y' for services engaged):

Service:	Key Indicator Supported:	Service engaged?
360 Mentoring for PE sessions	1,2, 3, 4 & 5	YES
Commonwealth Days	1, 2, 4 + 5	YES
Mini-Me Yoga	1 + 4	YES
360 Clubs	1, 4 + 5	YES
Swim Ed	1 + 2 + 4	YES

Key Indicator:	1	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
What did you do to ensure you met Key Indicator 1?		Swim Ed daily swimming sessions for year 2 and after school swimming sessions delivered to year 1 After school sports clubs enabled children to participate in physical activity after school. New equipment was purchased for lunchtimes to play with.
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable		The funding has enabled children to learn water safety and how to swim. Data evidences the impact the swimming has had. Children have taken part in team games with a strong focus on physical activity. As a result of these, some children have gained new interests and have furthered this by taking part in more clubs in and out of school.
If the funding was to continue, what would your next steps be?		Continue to develop lunch activities and the range of physical activities participated daily, with the introduction of well- being ambassadors. Offer more swimming sessions to fulfil our moral duty of teaching children to be safe in the water, as we are in a coastal town and have high percentage of non- swimmers.

Key Indicator:	2	<b>The profile of PE and School Sport is raised across the school as a tool for whole-school improvement.</b>
What did you do to ensure you met Key Indicator 2?		Swim Ed programme has raised the profile of swimming in school as well as the after school clubs offered, so children have access to school sport throughout their day. Purchasing and updating equipment has meant children get more access to this during PE sessions and play times. Allowing higher quality sessions, which the Infant children have accessed.
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable		Children are more active during break and lunchtimes and look to participate in more games using equipment. As a result of the clubs offered children have improved in their ability allowing more challenging PE lessons. Children have also improved their teamwork and communication skills, evident in their lessons. Data from the Swim Ed programme evidences the progress the children have made.
If the funding was to continue, what would your next steps be?		Continue to offer an intense swimming programme as well as a range of after school sporting activities.

Key Indicator:	3	<b>Increased confidence, knowledge and skills of all school staff in teaching PE and School Sport.</b>
What did you do to ensure you met Key Indicator 3?		ActiveMe360 provided teacher mentoring in order to upskill teachers and improve PE knowledge. All teachers working across the Infant school had opportunities to be mentored by the sport coaches. All teachers have access to The PE Hub resources to support with planning and curriculum knowledge and use the assessment tool for assessing.

What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Teachers have been able to use specialist knowledge from ActiveMe360 educators and seek support within their session planning. As a result of this, lessons have been more structured and pitched correctly for the needs of each year group. The PE Hub plans have increased teacher's PE knowledge that will support them in their long-term PE teaching. Teachers have been trained to implement the accredited Mini Me Yoga.
If the funding was to continue, what would your next steps be?	Bespoke CPD for teaching Dance and Outdoor Adventurous Activities (OAA)

Key Indicator:	4	<b>Offer a broader and more equal experience of a range of sports and activities to all pupils.</b>
What did you do to ensure you met Key Indicator 4?	Every child was given access to a 'Commonwealth day', offering children new experiences and a chance to learn about a wider range of sports. Children have access to a variety of competitive sports training sessions delivered by sports coaches and focused on alternative sports, enhancing their experience and understanding of different sports.	
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Every child had access to new sports such as Archery, Fencing and Boccia. This has made a lasting impact with children asking to take part in these sports during PE sessions (anecdotal evidence.) Enhancing their enthusiasm and understanding of these types of alternative sports.	
If the funding was to continue, what would your next steps be?	Offer swimming opportunities for years 1-2 broadening their experience of being safe in the water and be able to swim. In the absence of children being taught to swim outside of school and the high percentage of non-swimmers	

Key Indicator:	5	<b>Increased participation in competitive sport.</b>
What did you do to ensure you met Key Indicator 5?	Every child from Years Nursery -2 was given access to a Commonwealth Day, introducing them to competitive element of Commonwealth Sport and allowing them to experience this for themselves.	
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Children were able to compete against each other whilst representing different countries, earning points whilst completing a range of sporting activities. Around 20 children also attended 'Team Games' club where opportunities were given to compete against their classmates in a range of games every week. This greatly impacted the children's resilience when competing in sport, aligning to the school's values.	
If the funding was to continue, what would your next steps be?	Raise the profile of School Sport even higher, with the offer of an intense swimming programme to fulfil the needs of our catchment. Develop children's throwing and catching skills so they are able to progress easily when moving onto the next key stage.	

**How has the Sports Premium Funding been able to support the Physical, Mental and Social Wellbeing of the pupils at your school?**

<b><u>Physical Wellbeing:</u></b>	Children have improved their physical fitness and strength through a wide range of physical activities, involving swimming, gymnastics and team multi skilled sports.
<b><u>Mental Wellbeing:</u></b>	Through competing in a variety of team games, children have learnt the meaning of resilience and how it applies in both sport and wider aspects of life. Children have largely enjoyed taking part in all manner of physical activity. They have improved their well-being through participating in mini me yoga sessions.
<b><u>Social Wellbeing:</u></b>	Through extra-curricular clubs, children have gained a number of shared experiences with different pupils throughout the school. They have also enhanced their ability to work as a team and share equipment through these clubs.

