

| Subject<br>Jess Chris Both   |  |  | Autumn Term<br>Main theme(s): Early Civilisations and Rivers  |   | Spring Term<br>Main theme(s): Egyptians and Space  |  | Summer Term<br>Main theme(s): Mayans and Refugees<br>1a 1b  |                                |
|------------------------------|--|--|---|---|--|--|---|--------------------------------|
| Art                          |  |  | 'Water' (Claude Monet and Kurt Jackson)   |   | 'Special to Me' (Joseph Cornell / Egypt)   |  |   | Molly Mahon (Mayans)           |
| Computing                    |  |  | Systems and searching   | Video production  | Selection in Physical Computing  | Flat-file Databases                        | Intro to Vector Graphics  | Selection in Quizzes           |
| Design Technology            |  |  | Mechanisms: Fairgrounds   |   |  | Food: Chocolate nests (Easter)             |   | Textiles: Mayan medicine pouch |
| French                       |  |  | Directions and landmarks  | Clothes   | Fruits and vegetables / Planets  |  | Music / Beach   |                                |
| Geography                    |  |  | Rivers  |   |  | Economic Activity                          | Natural Resources   |                                |
| History                      |  |  |   | Earliest civilisations: Ancient Sumer, Shang Dynasty, Indus Valley        | Ancient Egyptians  |  |   | Mayans                         |
| Music                        |  |  | Texture, timbre, dynamics: Eleanor Rigby  |   |  | Pitch and structure: Space (Music Morning) | Singing: Map rappers  |                                |
| PE (Active 360)              |  |  | Basketball<br>Gymnastics 1  | Tag Rugby<br>Dance 1  | Football<br>Gymnastics 2   | Hockey<br>Dance 2                          | OAA / Swimming<br>Athletics   | Tennis<br>Cricket              |
| Personal Development (SCARF) |  |  | Me and My Relationships   | Valuing Difference  | Keeping Safe   | Rights and Respect                         | Being My Best   | Growing and Changing (SRE)     |
| RE                           |  |  | Shahada and Salat   | Christmas   | Creation   | Justice                                    | Enlightenment (Wesak)   | Hajj and Zakat                 |
| Science                      |  |  | Properties and changes of materials   |   | Light  | Space                                      | Forces  | Living Things                  |
| Maths (HIAS)                 |  |  | 5.1: NPV and A+S<br>5.2: M+D<br>5.3 and 5.4: Fractions<br>5.4: Time 5.4: Geometry and Measurement<br>5.5: NPV and Measurement w/ 4 ops. |   | 5.6: Fractions 5.6: Geometry<br>5.7: A+S 5.7: Fractions<br>5.8: Statistics<br>5.9: Measure and Geometry 5.9: Fractions<br>5.10: A+S<br>5.11: M+D |  | 5.12: M+D<br>5.13: Geometry<br>5.14: 4 ops<br>5.15: A+S w/ statistics<br>5.16: Fractions 5.16: Geometry<br>5.17: M+D<br>5.18: 4 ops + Measure |                                |
| Reading                      |  |  | Brightstorm<br>Survivors  | Little Badman and the invasion of the killer Aunties<br>A Christmas Carol | Secrets of a Sun King<br>Egyptology  | Cosmic<br>How to be a space explorer       | The boss of everyone<br>The Arrival   | Malamander<br>The Highwayman   |

|                                      |   |  |  |  |  |  |
|--------------------------------------|---|--|--|--|--|--|
| <b>Writing<br/>(The Write Stuff)</b> | Narrative: One Small Step<br>Persuasive letter:<br>Kick | Diary: Scott<br>Biography:<br>Attenborough | Narrative: Zoo<br>Independent Writing<br>Prince of Egypt short<br>unit   | Report: Mars<br>Non-Chronological<br>report: Planets | Narrative: The Arrival<br>Speech: Refugees   | Balanced argument:<br>screen use<br>Poem: The Highwayman |
| <b>Spelling (PiXL)</b>               | Recap Year 3/4 (16 – p6)                                |  | Year 5/6 (23 – 30 + 7)   |  | Year 5/6 (23 – 30 + 7)   |  |
| <b>Trips and Key Dates</b>           |   |  | Winchester Science Centre<br>(12 <sup>th</sup> March)<br>PiXL Testing 1: January<br>Year 6 Residential Information Sent Out<br>Junior World Book Day (Guy Bass): 6 <sup>th</sup> March |  | Swimming: Summer 1: W/B 7 <sup>th</sup> May – end of HT<br>Summer 2: SRE – get <b>letters</b> sent out |  |

**Year 5 Long-Term Overview – 2023/24**