



Nursery Curriculum 2024-2025

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme	All about Me Belonging, special people/family		Pets and farm animals		Under the Sea		Minibeasts		Growing and Changing (people and plants)		Buildings, Homes and Structures	
Trips/ hooks/ experiences	Forest School Sessions		Role play experience with Little City explore different occupations Forest School Sessions		Selection of seaside life and Steve Corless visit Forest School Sessions		Butterfly hatching Forest School Sessions		Growing plants from seed Sunflower challenge Forest School Sessions (Nursery allotment)		Den building Forest School Sessions	
Focus Nursery Rhymes	10 in the Bed, Heads, shoulders, knees and toes. One Finger, one thumb keep moving If You're Happy And You Know It		Old MacDonald Had A Farm Hickory Dickory Dock 5 Little Ducks, Mary had a little lamb See the sleeping bunnies Horsie Horsie Pussy cat, pussy cat where have you been? This little piggy went to market Old Mother Hubbard		1,2,3,4,5 Old MacDonald had an ocean Row, Row, Row your boat. I Know An Old Lady Who Swallowed the Sea. 5 Little Fishies		Incy wincy spider I Know An Old Lady Who Swallowed A Fly I have a little spider Wiggly Woo Here is the bee hive Little Miss Muffet		Heads Shoulders Knees and Toes, Mary, Mary quite contrary		The Wise Man built his House upon the rocks When I build my house London Bridge is falling down	
Other songs and rhymes	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds
	If you're happy and you know it.	Debbie and Friends- When you were one. I've got a body a very busy body. It's good to be me. (Out of the Ark).	5 little monkeys, How much is that doggie in the window? I went to visit the farm one day.	Tom Thumb's Musical Maths- Piggy pairs p 10 Three ducks p27 Baa baa maths sheep p15	Baby shark, A sailor went to sea, sea, sea,	Under the sea (Little Mermaid), The Animals in the ocean (sung to the tune of the wheels on the bus).	There's a tiny caterpillar on a leaf, The Ants go marching,	The Minibeast parade p 18 Centipede and millipede p19 Five buzzy bees p 6 There's a worm at the bottom of the garden, Little Miss Muffet,	Sow a seed, Tom Thumb's Musical Maths- Babies in their cots p13 Five Little Seeds p4 Hickory Digital Clock p8	Sun, Stars and moon p26 Ten Little Snowflakes p17. There's a great big turnip	Build it up, This is my house,	
Key texts and hooks	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds
	Ten In The Bed Ten Out Of Bed Ten Little fingers and Ten Little Toes. We are Family Families, Families, Families Happy to be me	Ten In The Bed Ten Out Of Bed Super Duper You Family and Me What makes me happy? What Makes Me A Me?	Where's Spot? Old Macdonald Had a Farm Oh Dear Rosie's walk (Pie Corbett) Snore Dear Santa	Oh No George Who's On the Farm? (Prequel to What the Ladybird heard) Rosie's Walk All kinds of Families Around the Farm (Eric Carle) Dear Santa	Row, row, row your boat (book) Shark in the Park Way Down Deep In The Deep Blue Sea Hooray for fish Ocean Life World Of Eric Carle Under The Sea. Snap by Margaret Mayo	Flash the Fish Fidgety Fish I know an old lady who swallowed the sea (Pie Corbett) Commotion in the ocean What the Ladybird Heard at the seaside Lucy and Tom at the Seaside (History)	Kind book Incy wincy spider story The Very Busy Spider Ten Wiggly Wiggly Caterpillars Ten Little Ladybirds Bugs, Bugs, Bugs Some Bugs The Bug Book	Kind by Axel Scheffler (for Nursery kind week) Minibeast bop What the ladybird heard I know an old lady who swallowed a fly. Spider sandwich Inch by Inch	Dan the Dog From the garden In Wibbly's Garden Jasper's Beanstalk (Pie Corbett) The Enormous Turnip Titch Up To My Knees.	Daisy's Giant Sunflower Doing the Garden Oliver's Vegetables Jasper's Beanstalk (Pie Corbett) The Enormous Turnip Tilda tries again You'll Soon Grow Into Them Titch.	Bigger, Bigger Block City Building A House (BB) Construction Houses and Homes Usbourne Pop up The Three Little Pigs What We'll Build. Sharing book	Billions of Bricks (A Counting book) Dreaming Up Houses and Homes If I Built A House Three Little Pigs (Pie Corbett) - This is my house by Michael Rosen
Parallel texts	Myself, I am Special, Puffin Peter, 1 Bear At Bedtime, Guess How Much I Love You. Only One You- Linda Kranz. (and Puppet).		Hairy McClary series Non-fiction books on farm animals The Great Pet Sale		Mister Seahorse Octonauts A House for Hermit Crab Under the sea Barry The Fish With Fingers Smiley Shark Melrose and Croc go to the seaside That's not my mermaid Non-fiction books about under the sea.		The Hungry Caterpillar The Fly Caterpillar Diary The Crunching Munching Caterpillar The Life Cycle of a Butterfly Insects/Minibeast non-fiction books Bugs Galore		The Little Princess series, Jessie's Flower, From Seed to plant, A Seed in Need, Weather books. Colour and me		Let's Build A House - looking at pictures, A Look at Homes	
Key vocab and concepts	Self awareness, autonomy, 'in', family names, relationships, Word aware vocab- big/ large, little, more, in, out, under, behind/back.		Animal names and noises, farm equipment, mum and baby relationships, prepositions, directional language, sequencing, Word aware vocab- on, fast, small/little, top/ bottom, noisy/loud, quiet		Under the sea creature names, Word aware vocab- dry, wet, up, down, out, lots		Mini beast names, insect lifecycles, Word aware vocab- empty/ full, hard/ soft, large/ small, quick/ fast, slow.		Gardening and growing information and vocabulary, tools, plant lifecycles, Word aware vocab- long/tall, short, through, beside, near/close		Construction vocabulary, tools and equipment, materials, Word aware vocab- between, over, around, first/last, , front, side, same/different	



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Phase One Phonics Links	Rhyme, repetition, Main focus- environmental sounds, instrumental sounds, body percussion,		Environmental sounds, voice sounds, repetitive phrases, alliteration, Main focus- environmental and voice sounds		Repetitive phrases, main focus- rhythm and rhyme, alliteration, voice sounds		Rhyme,		Focus-Blending and segmenting		Focus-Blending and segmenting	
Adult focused skill development	Bucket time (Stage 1) Vocabulary cards Sequencing activities Memory Game	Bucket time (Stage 1)	Bucket time (stage 1) Farmyard Lotto Vocabulary cards Sequencing activities Memory Game	Bucket time (stage 2)	Bucket time (stage 1)	Bucket Time (Stage 3)	Bucket Time (Stage 1)	Bucket time (stage 3)	Bucket Time (Stage 2)	Bucket Time (Stage 4)	Bucket Time (Stage 2)	Bucket Time (Stage 4)
P.S.E.D SCARF	Share 6 Strands targets daily <ul style="list-style-type: none"> • Marvellous me • I'm special • People who are special 		Share 6 Strands targets daily <ul style="list-style-type: none"> • People who help me and keep me safe • Safety indoors/outdoors • What's safe to go into my body 		Share 6 Strands targets daily <ul style="list-style-type: none"> • Me and my friends • Friends and family • Including everyone 		Share 6 Strands targets daily <ul style="list-style-type: none"> • Looking after myself • Looking after others • Looking after my environment 		Share 6 Strands targets daily <ul style="list-style-type: none"> • Growing and changing in nature • When I was a baby • Girls, boys and families. 		Share 6 Strands targets daily <ul style="list-style-type: none"> • What does my body need? • I can keep trying • I can do it. 	
Adult led meaningful mark making opportunities	Helicopter stories Family pictures		Helicopter stories Map making of a welly walk/Forest school session		Helicopter stories Adults model simple story maps		Helicopter stories Adults model simple story maps		Helicopter stories Adults model simple story maps When I am older pictures		Helicopter stories Adults model simple story maps	
History (Past and Present -also see trips and key texts)	Grandparents- Exploring Families through photos explore similarities and differences Book link		Talk about our families past and important events we remember in family group time. (Link to display in Maths). Talk about the passing of time through the school day, birthdays and important events on the calendar. Encourage parents to share photos from home on Class Do Jo, which can be shared in school.									
RE (People Culture and Comm)	Belonging, Family/ special people. (Experiencing) What's special to me/ What makes me special? Communicate, apply, enquire, contextualise, evaluate. (Christian and look at children within your setting.) Storytelling, changing emotions, welcoming, remembering, thanking		Christmas story The Lost Sheep (Pre-teaching a story Jesus told)		Special books- Link to Book Week. Stories Jesus told concept storytelling		Sharing special books.		Visit from the church. (Recap of stories Jesus told).		The Wise Man and the Foolish Man.	
Geography (People Culture and Communities / The Natural World)	Exploring our surroundings in Nursery and the Forest school. (Noticing natural features, identifying where things are- link to subitising, P4C)		Exploring the wider surroundings in school. Some children may make maps.		Exploring the wider surroundings in school. Some children may make maps.		Exploring the wider surroundings in school. Some children may make maps.		Explore different types of houses in the local area - local walk. Follow the line of the fence and look at the school from the outside. (Photos and order the sequence/adult modelled map making). N1 - photo focus N2- drawing focus			
Science (The Natural World)	Introduce- windy day box and resources Explorers area -magnets, kaleidoscopes, prisms, science toys, torches, Colour investigation activities What happens when you explore these things? What do you notice? Does it always happen		Talk about some of the things they have observed such as plants, animals, natural and found objects. Baby animals-sequencing, grouping, What do baby animals need to grow?		Sea creatures- grouping and simple classifying, finding out about sea creatures from books, own knowledge etc. (Freeze some creatures in jelly and ice observe changes) Think about same and different. What do we find under the sea?		Habitats for bugs- what is a bug and where can we find them? Basic observations of where they find bugs and wonder why? Sorting and classifying, grouping and tallying. Where do we find different bugs? Why do they live where they do?		Looks closely at similarities, differences, patterns and change through plants/ vegetables/people growing and changing. Taking apart plants, explore dying plants, potion making, smells of plants, What changes can you notice over time? Are there similarities in what plants and people need to grow? Grow a plant in a zippy bag - what do you notice? Plant a plant wherever you would like - what do you notice?		Den making and building structures in Forest school - Exploring what makes a good den. (Materials and language use) What are the best materials for den making and why? Exploring different fabrics and papers using water droppers. Explore different ways of joining big structures- palettes, rope, chain, wood, blankets, tarpaulin, poles, big pegs, (Link to 3 Little Pigs story, and similar)	
DT (Creating with Materials)	Introduce gluing- runny glue and Pritt Stick and explore taping with sellotape, masking tape to make simple models and pictures. Trial and error approach with a range of materials		Focus on cutting and scissor skills. Begin to draw conclusions from trial and error about which joining methods and materials work best. Revisit joining skills with N1		Focus on cutting and scissor skills. Begin to draw conclusions from trial and error about which joining methods and materials work best. Revisit joining skills with N1		Focus on cutting and scissor skills. Begin to draw conclusions from trial and error about which joining methods and materials work best. Revisit joining skills with N1		Building structures small world, large construction and in the Forest school. Build structures in the model making area using straws, tubes and boxes (3D) joining tubes by cutting the base and gluing/sticking on, taping. Begin to review their designs. Adapting/Developing/ Evaluating designs, Talk about how to improve designs, adapt ideas based on finished product. Review as you go adapt as you find issues, talk about thinking. (COEL)			
Food	Fruit Salad-chopping		Cheese straws/ cheese scones- rubbing, mixing		Fish biscuits- mixing, cutting with cutters etc, rolling.		Sandwich making- estimating /spreading/cutting		Vegetable soup- peeling chopping changing when cooked.		Pizza making- rolling, kneading, stirring- spoons and hands.	
Art- (Creating with Materials)	Hands and feet printing, finger print art, (Time for Tea Polly Wolly- Kali Stileman) Self-portrait track development over the year		Explore colour using poster paints. Washes, bubble painting, splatter painting, balloon painting, colour washes.		Explore colour using poster paints. Washes, bubble painting, splatter painting, balloon painting, colour washes.		Patterns (2D) Jan Poynter- natural patterns- wax resist and wash.		Kadinsky circles- recreating large circles, spatial awareness,			



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	Tap sticks, bean bag music and movement activities, rhythmic activities, wake up songs and Phase 1 phonics- rhythm and rhyme, voice sounds, environmental sounds, steady beat, rhythmic patterns, repeating patterns. nursery rhymes- see list, Happy birthday song.					
Music (Being Imaginative and Expressive)	Learn songs including Ten in the bed, Choosing our favourite pieces of music and talking about why we like them, reviewing the choices of others.	Learn songs including Old MacDonald Had A Farm, I Went to visit a farm one day, Baa Baa black sheep, Improvise songs and make up songs.	Learn songs including - Under The Sea (Little Mermaid), Explore pitch with the different characters - link to phase 1 phonics voice sounds.	Learn songs including Incy Wincy Spider, The Ugly Bug Ball, There's A tiny Caterpillar on a Leaf, There's a Worm at the bottom of the garden,	Learn songs including One potato, two potato, Heads, Shoulders knees and toes, Reviewing and exploring our choices of music to see if we still like the same things. The Enormous Turnip song.	Improvise songs and add instruments. Learn songs including Three singing pigs, The Wise man built his house upon the rocks to. Perform Graduation songs
Computing	Explore electronic toys and see what happens when we press buttons- lights, sounds etc. Use simple computer programs. Explore real objects such as phones, cameras and tills in play.	Talk about ICT used at home. What needs batteries/ plugs into the electricity? See what children know and make a list. Encourage children to bring in items that light up, sing or makes noises.	Explore real objects using technology; cameras, phones, digital clocks, stop watches, keyboards, Beebots, microphone, torches, radios, CD player, phone year R using the Nursery phone. Introduce use of equipment, what it does and how to use it.	Link to cooking- Use electric equipment and draw children's attention to electronic everyday items e.g. the cooker, timer, clock etc.	Using technology in different contexts- to make different things, microphone for singing, torch for lighting up.	Explore, different programs that the children can access independently- Phonics Bloom, Top Marks, Hop To It, Active Primary.
Physical Development including mark making	Kick and catch a large ball. Stepping on and off apparatus	Spatial awareness (conflict situations)	Balancing at different heights	Moving in different ways (EAD link)	Racing and chasing, landing safely	Navigating space experimenting with moving, Increasing control over an object - pushing, patting, throwing, catching or kicking.
	Exploring different mark making equipment- chalk, pens, pencils, paper, paint, water, crayons, pastels, charcoal, marbles, cars, hands and feet, fingers, horizontal and vertical mark making,					
Family Challenges	Share photos of family on Class Do Jo. Talk about what makes you feel happy	Add a photo of your family pet onto Class Do Jo.	Talk about stories you and your family enjoy/ liked as a child/ are special. Visit the beach and collect interesting objects	Minibeast hunt at home. Where can you find the most bugs?	Sunflower Challenge- find a photo and fact about sunflowers.	Represent your house using blocks, bricks, boxes, drawing, painting or another way to show us.