



Year R Curriculum 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ concept	We are Alver Valley Adventurers (Belonging and Exploring)	Let's Celebrate (Harvest, Bonfire, Christmas)	Grand Designs (Design, Create)	Alver Valley Gardeners (Growing)	The wonderful wide world (Explore different environments/classification)	Oh we do like to be beside the seaside (Explore different environments)
Trips/ hooks/ experiences	Explore and become familiar with the school environment Take part in fruit tasting linked to hungry caterpillar express likes, dislikes and preferences Messy Art Day Bear Hunt (see art)	2 groups walk to Tesco to buy ingredients for bread 2 groups walk to Tesco to buy ingredients for porridge Visit from the church to learn about the nativity story	If it snows, make the most of exploring	Visit to Alver Valley Garden Centre to find out more Garden Centres and to learn about plants and growing Visit to the Church to learn how Christian communities celebrate Easter	Visit from a farm/to a small holding (hook) to learn about animals and their care Visit to Alver Valley Country Park to look for animal tracks	Visit to the beach to find creatures/ minibeasts in a different environment. Investigate rock pools Somebody swallowed Stanley (Sarah Roberts) Children will work together as a team to plan and prepare for their end of year celebration 'Alver Fest!'
Visitors (People who help us)	Meet key people from around the school Crossing protocol	Meet Tesco staff Meet librarians Visit from the church	Visit from a new baby	Visit from PCSO	Meet Year 1 teachers Visit from Ambulance	Visit from RNLI
Forest Friday	Introduction into Forest Friday- boundaries , safety Talk about our landmark tree . Observational drawing -felt tip pens -Crayons	Talk about signs of Autumn Look for evidence of Autumn Observational drawing -felt tip pens Porridge in the forest Bread in the forest Leaf man book in the forest Talk about our landmark tree over the year	Talk about signs of Winter . Look for evidence of Winter Observational drawing - charcoal Stanley's stick - My Special stick creativity and language activity Building a large stable structure, plan and create - collaborative den building Talk about our landmark tree over the year	Talk about signs of Spring . Observational drawing using oil pastels Look for evidence of Spring Talk about our landmark tree over the year	Talk about our landmark tree over the year draw using choice of medium. Text- Animal Tracks . Look for evidence of animals in our school grounds Set mud traps to see what tracks we can find Which minibeasts can we find in our school grounds? Make a minibeast from clay	Talk about signs of Summer . Look for evidence of summer. Observational drawing -painting Leaf whapping what colours what we find Nature weaving - make a frame and weave with natural resources from the forest Talk about our landmark tree over the year
English Key texts Bold PSED focus Parallel texts	All are welcome Brown Bear & Pink is for boys Dear zoo Hungry caterpillar The Gruffalo Going on a bear hunt Shark in the Park Snail and the Whale You choose + Nursery rhymes	Our Skin Room on the broom Little red hen (Pie Corbett) Goldilocks and the 3 bears (hot seating Goldilocks) Leaf man in Forest School Christmas Story (RE) Mr Wolf and the Three Bears (AV) Jan Fearnley The dinosaur that pooped Christmas	Not a box Gingerbread man (Drama and Story Maps) My History I love me Marvyn Harrison Let's build a house (link to Geography - Homes across the world) The Gruffalo child	Jack and the beanstalk Drama Errol's Garden -talk about making a difference in our community, wildflower project at the front of the school A Superpower like mine by Dr Ranj - explore our super powers as a community Community (RE)	Domestic Animals use range of non-fiction Pet books and pet visits Farm Animals - A squash and a squeeze Wild Animals -Once upon a jungle The Ugly 5 - Julia Donaldson Poetry and Rhyme focus Oi Dog, Oi puppies, Monkey puzzle Lazy lion Animal Tracks - Forest school	Are you the pirate captain? Pirate Pete (Nick Sharrat) Rainbow fish (hook dress in rainbow colours) The wide, wide sea (Anna Wilson) Somebody Swallowed Stanley (Sarah Roberts) Tiny Whale a fishy tale (Joshua George) A new home for a pirate Ten little pirates
Concepts/ Key vocab	Over, long, through, below, under, middle, top, pull, push, up, down, observation Slide, trip, narrow, wavy, hunt, boundaries, respect, feast, stroll, flee, investigate	More, less, after, different Total, disturb, altogether, bemused, astonished, harvest, Autumn, evidence, kindness, compare, decay, ramp, cause, Hinges	Empty, behind, near, lower, beyond, properties, odd, even, pair Research, centre, polite, searched, creature, wail, ,	Bottom, different, Question, answer, tending, shade, solution, focus, furious, disgust, bored, reason, bravery	Prowl, decompose, predator, preference, texture, blend, preparation	Locate, fiction/nonfiction, develop, fact, domestic, balance, injury, trod, grumble, horizon, capsized, defeat, contrasting environments, swallowed
Writing progression (See progression doc.)	Word (to annotate or as list) E.g., dog, dig, pig, cat, on, at, top Name writing Story maps CVC words	Phrase (Word boundaries, spaces between words) E.g., tap it, mix it, a cat, not I, the hen, the rat, the dog, the bed, sit on, in bed.	Caption not a box it is a the fox swam the man ran now I can... I am	Cation subject + verb (who/doing) Learn about capital letters and full stops She reads. Jack ran. The giant stomped. The hen clucks. We can dig. Can you help?	Sentence Subject + Verb + Object (who/doing/what) The dog barks. The frog jumps.	Sentence Subject + Verb + object E.g., The cat drinks milk. I sail on a big ship. The pirates sail on a big ship. I have an eye patch. The wind fills the sail. I have a map. Use some capital letters and full stops.
Phonics, Reading and Handwriting	Phase 2 (phase 1 alongside) Introduce three friends hold and forming letters Daily reading at home and in school	Phonics phase 3 (phase 1 alongside) Three friends hold and forming letters Daily reading at home and in school	Phonics phase 4 (phase 1 alongside) Three friends hold and forming letters Daily reading at home and in school	Phonics phase 4 (phase 1 alongside) Handwriting Daily reading at home and in school introduce some guided reading	Phonics phase 5 (phase 1 alongside) Handwriting Daily reading at home and in school introduce some guided reading	Phonics phase 5 (phase 1 alongside) Handwriting Daily reading at home and in school introduce some guided reading
PSED	Me and my Relationships Talk about similarities and differences; Name special people in their lives; Describe different feelings; Identify who can help if they are sad, worried or scared; Identify ways to help others or themselves if they are sad or worried. Share 6 Strands targets daily - Respect and Boundaries	Valuing Difference Be sensitive towards others and celebrate what makes each person unique; Recognise that we can have things in common with others; Use speaking and listening skills to learn about the lives of their peers; Know the importance of showing care and kindness towards others; Demonstrate skills in building friendships and cooperation 6 Strands targets daily Respect and Resilience	Keeping Safe Talk about how to keep their bodies healthy and safe; Name ways to stay safe around medicines; Know how to stay safe in their home, classroom and outside; Know age-appropriate ways to stay safe online; Name adults in their lives and those in their community who keep them safe. 6 Strands targets daily Respect and Focus	Rights and Respect Understand that they can make a difference; Identify how they can care for their home, school and special people; Talk about how they can make an impact on the natural world; Talk about similarities and differences between themselves; Demonstrate building relationships with friends. 6 Strands Respect and Focus	Being My Best Feel resilient and confident in their learning; Name and discuss different types of feelings and emotions; Learn and use strategies or skills in approaching challenges; Understand that they can make healthy choices; Name and recognise how healthy choices can keep us well. 6 Strands Respect and Self-Regulation	Growing and Changing Understand that there are changes in nature and humans; Name the different stages in childhood and growing up; Understand that babies are made by a man and a woman; Use the correct vocabulary when naming the different parts of the body; Know how to keep themselves safe. 6 Strands Respect and Independence
Maths (White Rose Maths See LTP)	Match, Sort & Compare Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques	It's Me 1, 2, 3 Find, Subitise and Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3	Alive in 5 Introduce zero Find, Subitise and Represent 0 to 5 1 more 1 less	Building 9 and 10 Find 9 and 10 Compare and Represent 9 and 10 Conceptual subitising to 10	Sharing and grouping Explore sharing Sharing Explore grouping Grouping	To 20 and beyond Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13)

	<p>Create sorting rules Compare amounts Talk about measure and patterns Compare size, mass, capacity Copy and continue simple patterns Create simple patterns</p>	<p>Circles and triangles Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position 1, 2, 3, 4, 5 Find, Subitise 4 and Represent 4 and 5 1 more 1 less Composition of 1-5 Shapes with 4 sides Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment</p>	<p>Composition Conceptual subitising to 5 Mass and Capacity Compare mass Find a balance Explore and compare capacity Growing 6, 7, 8 Find and Represent 6, 7, & 8 1 more 1 less Composition of 6, 7 and 8 Make pairs-odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising Length, Height and Time Explore and compare length Explore and compare height Talk about time Order and sequence time</p>	<p>1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd Explore 3D shapes Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment</p>	<p>Even and odd sharing Play with and build doubles Visualise, build and map Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations Make connections Deepen understanding Patterns and relationships</p>	<p>Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns How many now? Add more How many did I add? Take away How many did I take away? Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes</p>
<p>History (Past and Present - also see visitors and key texts)</p>	<p><u>Throughout the year substantive knowledge</u> Change and Chronology Days of the week, passing of time, counting down to important events on a calendar. Time tables, clocks, number tracks and number lines, change over time - caterpillars, plants, children. Significant events - remembrance day, Christmas, birthdays, national holidays etc. Cause and consequence Six strands, goldilocks, towers falling, conflict resolution Interpretation Different versions of stories, viewpoints of characters (Jack and the beanstalk, Goldilocks) Draw out common themes from stories such as bravery, difficult choices, and kindness Language: yesterday, special, important, remembering, history, tomorrow, today, next, now, week, last week London as a place in Gingerbread man etc. throughout the year.</p>					
		<p><u>How I have changed unit</u> Language - now, then, young, old, baby, toddler, child, adult, family, parent, grandparent. Grandparents invited to come and read a story.</p>		<p>Comparison of how they have changed since September</p>		
<p>People, Culture and Communities (including RE)</p>	<p>Discuss and share in celebrations that are important to children and families in our cohort throughout the year.</p>					
<p>Geography (People Culture and Communities/The Natural World)</p>	<p>Class landmark project Explore the school environment make a class map of school grounds with physical features. Map bear hunt - giant map to retell the story Local area features - Tesco - learn school road name and that we live in a town, Gosport on the road Falcon Meadows Way.</p>	<p>RE unit Celebrating Jesus birth (Concept celebrating birth) Visit from our local church to learn about the nativity story and how they celebrate Christmas Plus draw on children's experience of celebration</p>	<p>Luna new year RE unit Community Link to Errol's garden Visit to our local church to learn about Christian community and how they celebrate Easter Plus draw on children's experience of faith communities</p>	<p>Class landmark project Map the walk to Alver Valley Garden Centre Take children up to yr. 6/climb to top of climbing frame to get bird's eye view. Explore idea of simple maps</p>	<p>Class landmark project Look at the globe/map of the world and plot where animals we explore are from. Discuss and compare habitats</p>	<p>Class landmark project Find and make treasure maps with symbols Beach trip explore and compare contrasting environments Make a sound map Locate beach on the map.</p>
<p>Forest Friday Links to People, culture and communities and The Natural World</p>	<p>Explore changing seasons and the effect on the natural world in Forest Fridays and Landmark visits throughout the year. Introduction into Forest Friday's - boundaries, safety Observe, describe and draw our landmark tree Name and describe some plants and animals in the school grounds Tree, branch, twig, leaf, hedge, woodland, forest floor, sign, grass, meadow</p>	<p>Talk about signs of Autumn Look for evidence of Autumn Observe, describe and draw our landmark tree Porridge in the forest Bread in the forest Leaf man book in the forest Tree, leaf, hedge, woodland, forest, sign, berry, canopy, bramble, ivy,</p>	<p>Talk about signs of Winter. Look for evidence of Winter Observe, describe and draw our landmark tree Read Stanley's stick - My Special stick creativity and language activity Building a large stable structure, plan and create - collaborative den building</p>	<p>Talk about signs of Spring. Look for evidence of Spring Observe, describe and draw our landmark tree Name and describe some plants and animals in the school grounds, blossom, bud, dandelion, daisy, bluebells, bulbs, snowdrops, daffodils, red dead nettles, Hawthorne</p>	<p>Observe, describe and draw our landmark tree Leaf whapping what colours can we find? Nature weaving - make a frame and weave with natural resources from the forest</p>	<p>Talk about signs of Summer. Look for evidence of summer Talk about our landmark tree over the year Text- Animal Tracks. Look for evidence of animals in our school grounds Set mud traps to see what tracks we can find Which minibeasts can we find in our school grounds? Make a minibeast from clay Name and describe some plants and animals in the school grounds sticky weed, willow, hawthorn, ivy</p>
<p>Science (The Natural World)</p>	<p>Introduce the investigation station including magnets, light boxes; light sources. Different materials, natural and manmade to explore in the transient art area Introduce windy day box and rainy day box and sunny day box. Children make simple observations.</p>	<p>Explore ramps; know what a push and pull is- cars, water, balls investigation linked to ramps. Observe decay in pumpkins.</p>	<p>Ice investigations - explore properties of ice and melting - children make simple observations about cause and effect</p>	<p>Planting and tending seeds Children compare and contrast different types of seeds and observe and talk about how they grow Children make observations about cause and effect Root vegetables, stem, leaf, plant, seed, growth Know what a plant needs to grow Learn minibeast that live in our school environment</p>	<p>Children make observations about cause and effect</p>	<p>Trip to the beach find creatures/ minibeasts in a different environment. Observational drawing. Seaweed search Investigate rock pools Sound walk and recording Somebody swallowed Stanley (Sarah Roberts) -eco task Floating and sinking investigation. Natural and manmade</p>

DT (Creating with Materials)	<p>Introduce DT area Practise cutting Teach DT joining skills with glue, tapes, split pins etc.- create working wall to use and add to through the year.</p>	<p>Introduce design process junk model fireworks. Cooking Make porridge for Goldilocks with different toppings tasting Cooking - making bread kneading Hinges and catches unit outcome design and make Christmas card own design skill - fold, identify and make simple hinge</p>	<p>Cooking gingerbread man - looking at cause and effect change STEM-help the Gingerbread man cross the river. Teach DT skills flange, brace, slot, fringe,</p>	<p>Building supports for plants using string to join/weaving</p>	<p>Cooking Fantastic fruit unit Design and make a layered fruit dessert/smoothie Use woodwork skills to create simple models of own design</p>	<p>DT Design and make pirate ship for Pirate Pete that will float - materials testing Teach how to make playdough</p>
	<p><u>Woodwork skills</u> Learn to hammer nails Hammer nails to join materials</p>	<p><u>Woodwork skills</u> Use a hammer and nails Learn to use a screwdriver and screws, brawal (to make a small hole) Children Design and make a house in CP linked to homes across the world</p>	<p><u>Woodwork skills</u> Use a hammer and nails and screws to join materials Learn to use a pull saw Joining materials linked to stick man using natural and manmade materials</p>	<p><u>Woodwork skills</u> Use woodwork skills to create simple models of own design Learn to use a hand drill and G clamp</p>	<p><u>Woodwork skills</u> Use woodwork skills to create simple models of own design</p>	<p><u>Woodwork skills</u> Use woodwork skills to create simple models of own design</p>
Art	<p>Introduce the art area Introduce large scale transient art Teach colour mixing Simple colour sorting collage for brown bear Messy Art Day Bear Hunt Explore texture, colour and mediums for small and large-scale art. Look at: Van Gough Artist Jackson Pollock, Andy Goldsworthy, Matisse Leaf whapping Jellie printing using objects to layer textures Explore textures and large scale art. Make a pinch pot from clay Talk about our landmark tree and observational drawing -Crayons</p>	<p>Leaf printing (pattern and colour) Leaf collage sorting (shades and textures) using sticky back plastic for natural art collections Wax resist fireworks pictures (colour/texture) Talk about signs of Autumn. Observational drawing -felt tip pens</p>	<p>Dotty Art Day Yayoi Kusama artist study (Shape, line, pattern and space) Matisse study shape pictures Talk about signs of Winter. Observational drawing - charcoal</p>	<p>Make natural brushes (texture and colour) Talk about signs of Spring. Observational drawing -oil pastels</p>	<p>Collage of Animals with mixed media Landmark tree observational drawing - painting</p>	<p>Talk about signs of Summer. Look at: Van Gough Artist study link to PSED and feelings. Create sunflowers picture. Teach blending oil pastels. Observational drawing of real sunflowers using oil pastels Model starry night blending and pattern and resources Talk about our landmark tree over the year draw using choice of medium.</p>
Music (Being Imaginative and Expressive)	<p>Nursery rhymes daily Hello everybody warm up song Bear hunt sound effects to the story (record and play back) Duration and Tempo Pictorial notation for each sound effect Pitch explored through the year</p>	<p>Songs - I am a music man Listen and respond to Handel music for royal fireworks discuss feelings and emotions and responses to music Christmas performance songs and actions</p>	<p>Warm up -Hickory Dickory bumble bee can you sing your name to me Body percussion, explore tempo, dynamics to: Grand old duke of York, Row, row, row your boat, tap and match rhythms</p>	<p>Songs - Spring chicken song I love the flowers (sing in a round) Performance of songs to parents at Stay and Grow</p>	<p>Rainbow Fish music unit see planning Timbre and Performance Music unit - On the beach explore vocal shape and structure see planning. Create and perform sea soundscapes. Make instruments. Teach Oh I do like to be beside the Seaside</p>	
Computing	<p>Introduce technology provision PCs, iPads, CD players Show children how we can record each other performing Bear Hunt link to music Introduce Education City</p>	<p>Teach children to use basic computer apps Mouse skills E safety Group walk Tesco use self-service till Use timers for porridge Class landmark digital pics Welly walk children know that you can use IT to research (i.e. plants) F/work program on google Paint program f/work pics</p>	<p>Google maps to view cold/ice/snowy places. Digital pics of diff styles of dwellings linked to Geography and Design and Technology Family learning pics of electronic devices in home Children take photos of natural resources from welly walk</p>	<p>Children take photos of seed growth. E safety</p>	<p>Plot animals on a globe Time lapse of fruit decomposing</p>	<p>Beach - record sounds & link to dig pics</p>
PE	<p>Manipulation and Coordination</p>	<p>Dance</p>	<p>Gymnastics</p>	<p>Speed, agility, travel</p>	<p>Body Management</p>	<p>Co-operate and solve problems</p>
Family Challenges	<p>Go on a sound walk environmental sounds. What sounds can you hear on the way to school? Log onto Class Do Jo Nursery rhymes</p>	<p>Go on a hinge hunt at home-share on tapestry or write what you find. I spy sound walk linked to phonics phase 2 Bring in a sign of Autumn to add to the class collection/ photo on Class Do Jo</p>	<p>Children post a photo of the outside of their home on Class Do Jo I spy sound walk linked to phonics Photo of themselves as a baby and toddler Photos on Class Do Jo signs of Winter</p>	<p>Bring in a sign of Spring to add to the class collection or photo on Class Do Jo</p>	<p>Research an animal Share photo on Class Do Jo of family members' pets (could be grandparent/aunt etc.)</p>	<p>Make a map of your journey to school Mini beast hunt in your garden or at the park.</p>